

# The University Teaching Qualification (UTQ). What works for whom and under which circumstances?

## Aim

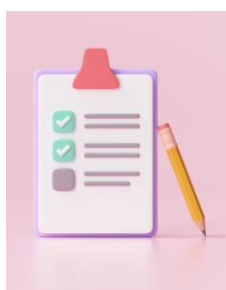
Insight into the relationship between Pedagogical Development Programs' (PDP) **characteristics** and effects on Higher Education **teachers'** **learning outcomes**; and investigate under which **circumstances** and **mechanisms** these effects occur in the context of the UTQ.

## Design and studies



### Systematic review:

Relationship PDP's characteristics and teacher learning outcomes.



### Survey study:

Relationship between collaboration activities in the UTQ, teacher development, and student learning.

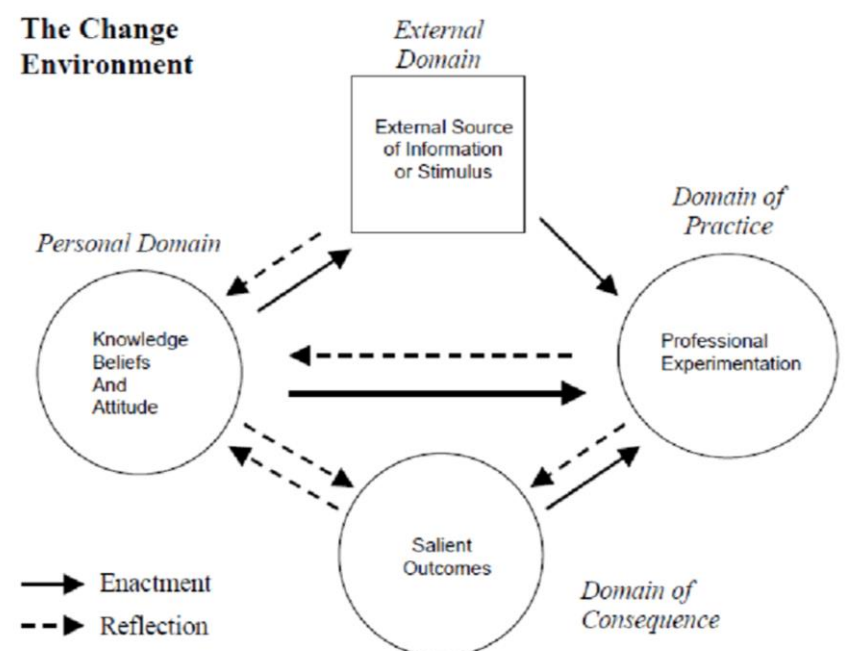


### Multiple case study:

- development of the conception of teaching: different personas.
- Teachers' learning path during the UTQ



## Theoretical framework



## Relevance for Universities

Insight into what works for whom and under which circumstances regarding the UTQ.

## Questions for teachers

- What would you like to learn in the UTQ?
- What kind of learning activities would you like to do in the UTQ?
- How does the UTQ affect students' learning?

