

4TU ALLIANCE ON ENERGY ACCESS - EST. APRIL 2023 -

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THE "4TU ALLIANCE ON ENERGY ACCESS" WHY, WHAT, HOW?

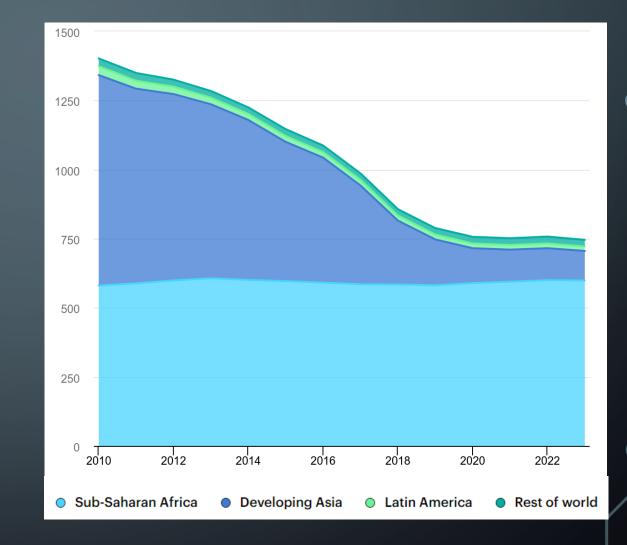


MHA\$

Despite significant progress,
 close to 800 million people still
 lack any access to electricity

 Many more lack sufficient, reliable, durable, resilient and envir. sustainable access

Progress is stalling



International Energy Agency, 2023

MORE WHY ...

- >2.6 billion people still lack access to clean cooking
 As if this is not enough, this is a big underestimation of the actual lack of access
- Huge affordability, scalability, sustainability issues



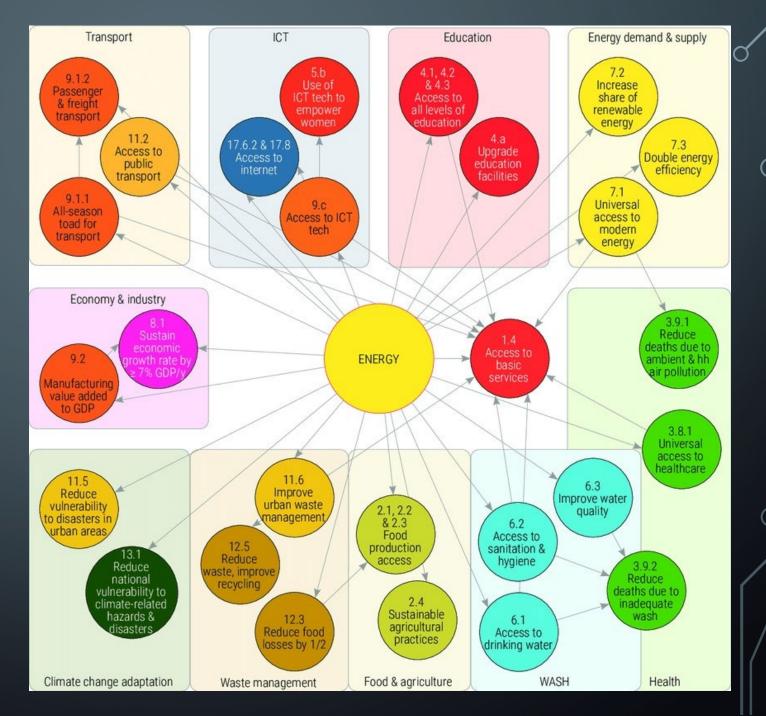




IMPACTS FROM IMPROVED ACCESS

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http://www.unescap.org/sites/default /files/publications/Energy%20Transiti on%20Pathways-RTR%202018%20Web.pdf



4TU ALLIANCE AMBITIONS

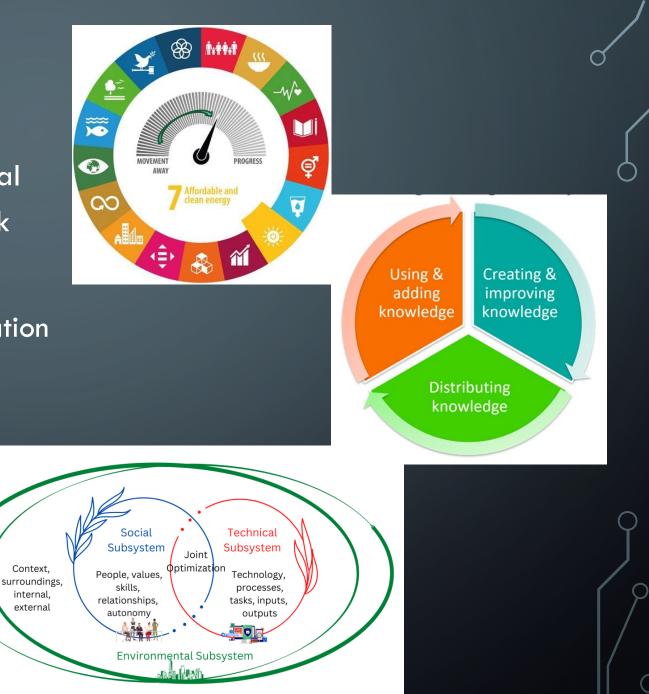
- Help accelerate access to 2030 (the final year of current SDG program), and look beyond 2030
- Shorten cycles between knowledge creation and innovation, policy making and mobilizing investments towards reaching impact at scale

Context.

internal

external

Contribute with transdisciplinary research and education





WHAT DO WE HAVE TO OFFER?

- Transdisciplinary approach for illuminating the ecosystem spanning from problem to solution.
- Knowledge co-creation for sustainable, just, context-appropriate solutions for a broader societal impact.
- Contribute to reflexive and science-based interventions to facilitate environmentally and socially responsible solutions.
- Our most important asset students eager to work on sustainability topics with impact
- Our most important expertise: we are educators



WHAT CHANGE DO WE WANT TO BRING TO THE CURRENT SITUATION?

- Increase knowledge adoption and learning through co-creation with stakeholders
- Lobby for a new way of knowledge development and education that is more impact-driven
- Contribute to discourse & implementation of the energy transition as a shared global development challenge, transcending the North-South divide

HOW DO WE WANT TO DO THAT?

- MSc theses on energy access
- Joint (MOOC) course on energy access & sustainable development
- PhD candidates for longer-term research
- Broader outreach of academic output
- At least 1 local living lab with a partner institute per region



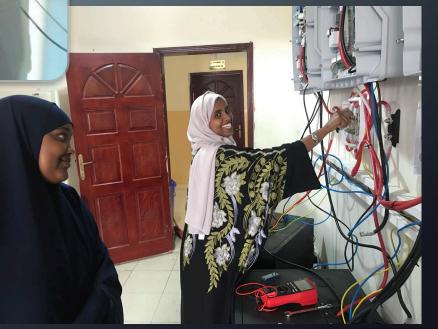
WHAT CAN WE DO AS AN ALLIANCE?

- Lobby for resources to do academic work with SDG7 access impact
- Network, e.g., with NL Energy Compact parties (govt, private sector, NGOs, financial actors)



Explore joint opportunities, e.g. to involve in joint
 Consultation and as partners in innovation calls ...

•.that keep us strongly focused on core challenges by exposing us to what is going on in practice



WHAT DO WE BRING?

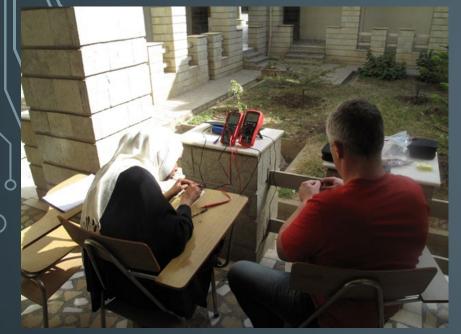
- Insight in how context matters, and in generic principles that can be upscaled
- Access to multiple disciplines, methods, and data for balanced research that is relevant for project & policy practice
- Our individual networks
- Inspiration based on a long-term vision for a just and responsible energy transition



FIRST ACTIVITIES

- Development of a Joint White Paper and participation in a virtual UN consultation for the SDG7 UN Global Stocktake, focused on 7 perspectives:
 - Towards impact (instead of output) measurement for progess tracking
 - Addressing pervasive mismatches between energy demand & supply
 - The need for localization of technical and managerial capacity
 - Operationalizing energy justice
 - Incorporating resilience
 - Going beyond the dominant focus on household energy access
 - Increasing the learnings from past policies
- 2. Participation in the 4TU Honours Challenge course

3. Liaising with the non-academic NL Energy Compact community







Come join us!

More info on: https://www.4tu.nl/ene rgy/news/4tu-allianceon-energyaccess/liance on Energy Access

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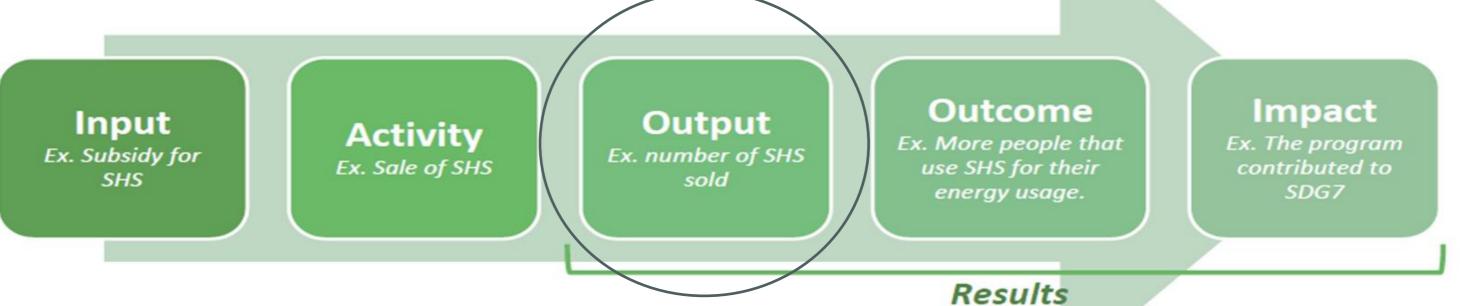
From output indicators to impact measurement in SDG7

Henny Romijn (TU/e) in collaboration with the 4TU Alliance on Energy Access



The problem:

Progress towards universal energy access is captured with simplified output indicators: numbers of appliances distributed. Assuming that outputs lead to outcomes & quality-of-life impacts.



Adverse effects:

"Throwing systems over the wall", as quickly as possible:

- Minimizing access levels
- Neglecting sufficiency, sustainability, affordability, and resilience of access
- Unbalanced financing: subsidies go to (often Western) parties with established sales upscaling capacities,
- while greater local capacities are needed to adapt technologies to local contexts and avoid premature failure.

Research question:

How can mission drift in SDG7 be avoided through improved metrics?

Methods:

- Literature review on pros & cons of goal-driven & indicator-led programs.
- > *Interviews* with aid donors, SDG7 project implementers and subsidy recipients, in MSc & PhD research.
- > Learning-by-doing: involvement in technology transfer & improvement projects by staff and students









UNIVERSITY OF TWENTE.



