

Your name _____

Team nr _____

Performance indicator	Level A	Level B	Level C
Integration of tasks and responsibilities (process)	Members are doing their tasks mainly individually. Individual tasks are compiled to generate end products without a form of review or editorial activities. The group divides tasks and members only take responsibility for individual contributions.	Most tasks are done individually or in subgroups. One person (or a few) takes the initiative to review all subtasks before compiling the end products. Most members put effort in their individual contributions. Only one or a few take responsibility for the integral product.	Most tasks are done in subgroups or as a collective. Members work collectively on integrating separate tasks; all members engage in reviewing subtasks before compiling them into the end products. Members show responsibility for contributing to the integral product.
Integration of various intrateam perspectives, interests, and/ or expertise in the final product (content)	The team compiled some different perspectives, interests, and/or expertise but does not integrate those well into their final products.	The team uses some different perspectives, interests, and/or expertise and integrates those into the final products.	The team convincingly uses multiple perspectives, interests, and expertise and applies these to the final products.
Integration of end user needs	The team finishes the project without showing much interest in meeting the needs of and applicability of the product to the end users.	The team finishes the project while showing some interest in meeting the needs of and applicability of the product to the end users.	The team finishes the project while having the end users in mind. They explicate enthusiastically how it can be implemented in practice by the end users.
Integrative learning	Members don't engage much in asking questions about part(s) of the assignment they have not worked on. They don't seem very interested in learning or understanding what others have done.	Some members put an effort in understanding parts of the assignment they were not (as) involved in. They ask some questions.	Members inform each other about parts of the assignment they worked on. They make sure that all members understand what they have done and why they have made certain choices.

Q1: Please indicate in each row at which level your team performs (in the A, B, or C cell)?

Q2: When your team is performing in the A or B cell, what actions could you undertake to motivate them to move to the right?