PEER REVIEW

1. TYPE OF PEER ASSESSMENT

Pick 1

PEER GRADING

1. TYPE OF PEER ASSESSMENT

Pick 1

PEER EVALUATION

1. TYPE OF PEER ASSESSMENT

Pick 1

PRESENTATION

2. WHAT WILL YOU PEER ASSESS?

Pick 1 or 2

CODE

2. WHAT WILL YOU PEER ASSESS?

Pick 1 or 2

REPORT

2. WHAT WILL YOU PEER ASSESS?

Pick 1 or 2

GROUP PROCESS CONTRIBUTION

2. WHAT WILL YOU PEER ASSESS?

Pick 1 or 2

HOMEWORK

2. WHAT WILL YOU PEER ASSESS?

Pick 1 or 2

LAB REPORT

2. WHAT WILL YOU PEER ASSESS?

Pick 1 or 2

PROTOTYPE

2. WHAT WILL YOU PEER ASSESS?

Pick 1 or 2

RAPIDE
Relevant assessment and
pedagogies for inclusive
digital education

FINAL EXAM

2. WHAT WILL YOU PEER ASSESS?

Pick 1 or 2

RAPIDE
Relevant assessment and
pedagogies for inclusive
digital education

PAPER/SOFTWARE DESIGN

2. WHAT WILL YOU PEER ASSESS?

Pick 1

RAPIDE
Relevant assessment and
pedagogies for inclusive
digital education

GIVING FEEDBACK

3. WHAT SKILLS DO YOU WANT STUDENTS TO PRACTICE IN PEER PEER ASSESSMENT

Pick at least 1

RAPIDE
Relevant assessment and
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FORMULATING FEEDBACK

3. WHAT SKILLS DO YOU WANT STUDENTS TO PRACTICE IN PEER PEER ASSESSMENT

Pick at least 1

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ACCOUNTING FOR FEEDBACK

3. WHAT SKILLS DO YOU WANT STUDENTS TO PRACTICE IN PEER PEER ASSESSMENT

Pick at least 1

RAPIDE
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REFLECTION

3. WHAT SKILLS DO YOU WANT STUDENTS TO PRACTICE IN PEER PEER ASSESSMENT

Pick at least 1

RAPIDE
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LECTURER

4. WHO CREATES THE ASSESSMENT CRITERIA?

Pick 1

RAPIDE
Relevant assessment and
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CO-CREATION WITH CURRENT STUDENTS

4. WHO CREATES THE ASSESSMENT CRITERIA?

Pick 1

RAPIDE
Relevant assessment and
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digital education

CO-CREATION WITH SENIOR STUDENTS

4. WHO CREATES THE ASSESSMENT CRITERIA?

Pick 1

RAPIDE
Relevant assessment and
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NO ASSESSMENT CRITERIA

4. WHO CREATES THE ASSESSMENT CRITERIA?

Pick 1

QUALITATIVE
(that means no numbers!)

5. TYPE OF FEEDBACK

Pick 1

Written/Oral/Rubrics/Other

QUANTITATIVE
(numbers more or less mandatory)

5. TYPE OF FEEDBACK

Pick 1

Boolean/Discrete Choices/Numeric scales

MIXED
(numbers and text!)

5. TYPE OF FEEDBACK

Pick 1
Boolean/Discrete Choices/Numeric scales
Combined with Written/Oral/Rubrics/Other

SUMMATIVE
(Part of final grade)

6. SUMMATIVE OR FORMATIVE?

Pick 1

FORMATIVE

6. SUMMATIVE OR FORMATIVE?

Pick 1

RANDOM DISTRIBUTION
Assessments are randomly distributed

7. DISTRIBUTION OF ASSESSMENTS

Pick 1

PRE-ASSIGNED
Group member assessing fellow group members

7. DISTRIBUTION OF ASSESSMENTS

Pick 1

SIMILAR ASSIGNED
Assessment are coupled based on common features

7. DISTRIBUTION OF ASSESSMENTS

Pick 1

1 ASSESSMENT
Student only receives feedback from 1 other student

8. AMOUNT OF FEEDBACK

Pick 1

2 ASSESSMENTS
Student receives 2 separate pieces of feedback from 2 other students

8. AMOUNT OF FEEDBACK

Pick 1

RAPIDE
Relevant assessment and pedagogies for inclusive digital education

MULTIPLE ASSESSMENTS
1 student receives multiple pieces of feedback from multiple students

8. AMOUNT OF FEEDBACK

Pick 1

RAPIDE
Relevant assessment and pedagogies for inclusive digital education

NO ITERATIONS
Only 1 round of peer assessments

9. NUMBER OF PEER ASSESSMENT ITERATIONS

Pick 1

RAPIDE
Relevant assessment and pedagogies for inclusive digital education

1 ITERATION
(2 rounds of peer assessments are carried out)

9. NUMBER OF PEER ASSESSMENT ITERATIONS

Pick 1

RAPIDE
Relevant assessment and pedagogies for inclusive digital education

MULTIPLE ITERATIONS
(you may have a death wish, but of course you can)

9. NUMBER OF PEER ASSESSMENT ITERATIONS

Pick 1

RAPIDE
Relevant assessment and pedagogies for inclusive digital education

INDIVIDUAL PEER ASSESSMENT
1 student assesses the work of 1 other student

10. GROUP/INDIVIDUAL/HYBRID?

Pick 1

RAPIDE
Relevant assessment and pedagogies for inclusive digital education

GROUP PEER ASSESSMENT
1 group assesses the work of 1 other group

10. GROUP/INDIVIDUAL/HYBRID?

Pick 1

RAPIDE
Relevant assessment and pedagogies for inclusive digital education

HYBRID PEER ASSESSMENT
1 student assess the work of a group

10. GROUP/INDIVIDUAL/HYBRID?

Pick 1

RAPIDE
Relevant assessment and pedagogies for inclusive digital education

NO REWARD
Students receive no reward to participate

11. REWARDS

Pick 1

RAPIDE
Relevant assessment and pedagogies for inclusive digital education

NON-SUMMATIVE AWARD
Students receive a badge or a prize

11. REWARDS

Pick 1

RAPIDE
Relevant assessment and pedagogies for inclusive digital education

SEMI-SUMMATIVE AWARD
Students are given a bonus for participating

11. REWARDS

Pick 1

PASSIVE SUMMATIVE

Mandatory participation

11. REWARDS

Pick 1

SUMMATIVE

Participation is part of the grade for the course

11. REWARDS

Pick 1

NO REWARD

12. WHAT IS REWARDED?

Pick all that are relevant to your course

PARTICIPATION ONLY

(no judgement on quality or quantity)

12. WHAT IS REWARDED?

Pick all that are relevant to your course

QUALITY OF FEEDBACK

(Value/usefulness of feedback)

12. WHAT IS REWARDED?

Pick all that are relevant to your course

QUANTITY OF FEEDBACK

(Amount/length of feedback)

12. WHAT IS REWARDED?

Pick all that are relevant to your course

TIME INVESTED IN FEEDBACK

(length of time taken to give feedback)

12. WHAT IS REWARDED?

Pick all that are relevant to your course

DOUBLE BLIND ASSESSMENT

(Assessee and Assessor unknown to each other)

13. LEVEL OF ANONYMITY IN PEER ASSESSMENT

Pick 1
(For validity, reliability, and safety reasons lecturers should always know identity of assessee and assessor)

SINGLE BLIND ASSESSMENT

(Assessee known)

13. LEVEL OF ANONYMITY IN PEER ASSESSMENT

Pick 1
(For validity, reliability, and safety reasons lecturers should always know identity of assessee and assessor)

OPEN ASSESSMENT

(Assessee and Assessor known to each other)

13. LEVEL OF ANONYMITY IN PEER ASSESSMENT

Pick 1
(For validity, reliability, and safety reasons lecturers should always know identity of assessee and assessor)

IN-CLASS INSTRUCTION

(Students are given detailed instruction and explanation in class)

14. TRAINING?

Pick 1

DEDICATED PEER ASSESSMENT TOOL

15. TOOL FOR PEER ASSESSMENT

Pick 1

e.g., CATME, Moodle Workshop, TurnItIn

NO INSTRUCTION GIVEN

(Students are just told to fill it in)

14. TRAINING?

Pick 1

DIGITAL TOOL AS SUPPORT

15. TOOL FOR PEER ASSESSMENT

Pick 1

e.g., GitHub, Google Docs

REFERRED TO MANUAL

(Students are told to fill it in & referred to manual)

14. TRAINING?

Pick 1

FACE-TO-FACE / ON PAPER

(No digital tools)

15. TOOL FOR PEER ASSESSMENT

Pick 1

e.g., Sticky notes, Check lists

HOME-MADE PA SOFTWARE

(For the avid DIY developer)

16. OLD SCHOOL/HOME MADE/ADAPTED/BOUGHT

Pick 1

OFF THE SHELF PA SOFTWARE

(Dedicated commercial product – possibly expensive)

16. OLD SCHOOL/HOME MADE/ADAPTED/BOUGHT

Pick 1

PA BY HAND

(Old school but proven)

16. OLD SCHOOL/HOME MADE/ADAPTED/BOUGHT

Pick 1

PA BY ADAPTED SOFTWARE

(No money, no time, and too many students for old school)

16. OLD SCHOOL/HOME MADE/ADAPTED/BOUGHT

Pick 1